

PE

We will be developing our coordination, agility and fitness through cricket and athletics this term. In cricket we will focus on our ability to bowl accurately, and in athletics we will develop our ability to jump, run and throw.

Computing

Next up, we will be developing our research skills. Using Google is easy, but finding the (correct) information on the pages of results that turn up can be tricky, so we will work on using precise questions and quickly scanning pages to find the most useful links.

This half-term, we'll be learning about...



Science

Forces and Magnets

We will be exploring different types of forces, including pushes, pulls, gravity and friction, and thinking about the way that these affect the way that objects move in different situations. We will design and carry out fair tests to see which materials create the most friction, and to discover which materials stick to magnets. We will also investigate different ways in which we can measure forces.

LIFE IN THE IRON AGE

MOLES & BADGERS - SUMMER 2026

English

We will begin the term by exploring persuasive letters and speeches, using the fantastic *Malala's Magic Pencil* as our core text. We will investigate the use of conjunctions, adverbs and prepositions to link texts together, and identify differences between spoken and written arguments. We will complete the unit by writing persuasive letters of our own.

Later in the term, we will switch our focus to non-chronological reports. We will learn to use commas, pronouns and the present perfect tense to make our writing clear, as well as exploring the use of organisational devices like subheadings and glossaries. All this will support us in writing our own reports on the subject of play.

The Arts

In DT, we will be learning basic sewing skills and using these to create hand puppets. We will learn to turn our designs into templates, which we can then use to cut and shape material. After that, we will use simple running stitches to join pieces together, and then glue on accessories (eyes, hair etc) to create our own Learning Superhero puppets!

Maths

Our main focus at the start of term will be on multiplication and division strategies. We will learn to use formal written strategies to multiply and divide 3-digit numbers by 1-digit numbers (solving calculations like 216×3 or $342 \div 6$). We will then use these strategies to solve a variety of problems. Later in the term we will be developing our understanding of position, direction and co-ordinates, plotting and translating shapes and beginning to identify acute and obtuse angles within them. Throughout the term, we will also continue to practise and learn our tables facts, aiming to recall all our facts up to 12×12 in preparation for our tables check in June.

Humanities

History: Stone Age to Iron Age
Earlier in the year we investigated the Romans, and now we'll be going back even further and thinking about what life was like in Britain before the Romans even arrived. We will begin by looking at the Stone Age and finding out what life was like thousands of years ago. We will then explore the technological changes that occurred across the Bronze and Iron Ages slowly changed ways of life, introducing new clothes, homes, weapons and jobs. We will look for evidence of all this in our local area, such as the hill forts found across North Herts and the Six Hills burial mounds behind Asda. All of this will help us to make the most of our trip to Celtic Harmony Camp in June, when we'll get to experience a taste of Iron Age life!

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- We're focussing on internet research skills, so when your child asks a question, 'Why don't you Google it?' is a great response! If they get stuck, help them to pick the right words to search for or add words to narrow down the results.

Ideas for supporting learning at home:



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English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf
- We will be exploring persuasion this term, so keep an eye out for examples of this genre in the world around you, like adverts on YouTube or in magazines, or speeches being made by politicians on TV. How effective are they? What makes them persuasive?

Science

- Investigate what magnets stick to - fridge magnets work fine, and you can investigate lots of different materials around the house. Try different metals and help your child discover that magnets only stick to some of them (mostly iron and steel).
- There are lessons to support our science topic available at: www.bbc.co.uk/bitesize/topics/znmmn39/articles/zhj9r2p

Humanities

- Archaeologists have found a surprising amount of relics from the Stone Age and Bronze Age in our local area, and you can find examples in Hitchin museum. Go to their website at www.northhertsmuseum.org to find out more about visiting.
- If you're looking for a day out, the British Museum has a large collection of Iron Age objects (along with lots of other great bits of history to check out, including Egyptian mummies and Roman armour), and is free to visit - you can find out more at www.britishmuseum.org/
- The BBC Bitesize site has lots of great information on life in Stone Age and Iron Age Britain - start at www.bbc.co.uk/bitesize/articles/z7g9bqt

The Arts

We're working on sewing this half-term, so if you're feeling brave you could have a go at this at home... If you can sew a bit, hand-puppets, finger-puppets or things involving buttons are all great. If not, the BBC Learning Zone site has useful videos to get you started at www.bbc.co.uk/teach/ks1-design-and-technology/zfycmfr

Maths

So much of what we do in class depends on the recall of tables facts, so it would be brilliant if you could work on these at home. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.