

PE

Team games

We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Mondays and Thursdays.

Computing

We are treasure hunters

We will be learning to program bee-bots (small robots that follow a series of directional commands) to move around maps and find the hidden treasure.

This half-term, we'll be learning about...



OH I DO LIKE
TO BE BESIDE

THE SEASIDE!
FIELDMICE - SUMMER 2026

Science

Materials

This term we will be investigating the properties of different materials, sorting them in a variety of ways and designing our own tests to find out how suitable they are for different jobs. We will think about the reasons why certain materials are used for specific purposes and suggest suitable alternatives that could be used for everyday tasks.

The Arts

In our art sessions, we will be using a wide variety of media to make animal prints. We will also be painting pictures of animals that we might find at the seaside, looking carefully at their features and developing our ability to control our brushstrokes. Finally, in music we will be exploring pulse and rhythm as we create our own compositions.

Maths

We will begin the term by exploring measurement, measuring heights, lengths and weights using a mixture of standard (metres, cm, kg) and non-standard (hands, books, marbles etc.) units. We will then move on to develop our understanding of multiplication and division, using equal groups, repeated addition, sharing, simple pictures, counting sticks and arrays to solve problems. We will introduce the idea of 'remainders' when dividing, and think about what to do with these 'left over' bits when we solve problems. We will also develop our ability to count in 2s, 5s and 10s, which will help to speed-up our working, and eventually lead to recall of our 2x, 5x and 10x tables.

Humanities

In our geography lessons, we will be learning about seaside environments. We will discuss what people do when they go on seaside holidays and learn about natural and man-made features that we find in these places. We will then choose a specific seaside resort to investigate further (selected based on our own experiences) and compare this town with life in Stevenage.

In history, meanwhile, we will explore seaside holidays from the past and discover how they have changed over the years. We will use photos, video clips and first-hand accounts to support our learning, and will use all of this to discuss how seaside environments have changed.

English

We will start the term by focussing on letter writing, using *Paddington's Post* as our core text. We will investigate the way that letters are organised and develop our understanding of where capital letters should be used in our writing. We will then be writing letters to children in Hedgehog Class to find out more about life in Year 2.

After that, we will be returning to story writing, using the story of *Little Red and The Very Hungry Lion* to explore traditional tales. We will then write our own versions of the story.

We will continue with our Read Write Inc sessions every morning, working in small groups with others at our level to improve our phonics knowledge, ready for our Screening Check in June.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- BBC Bitesize has some great learning resources at www.bbc.co.uk/bitesize/topics/z3tbwmn/ where you can learn more about coding robots and beginning to create simple programs.

Ideas for supporting learning at home:



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Science

- We will be learning about the properties of materials and the reasons why different things are made from different materials, so try going on a materials hunt when you're out and about - how many things can we spot that are made from plastic? Why do you think they chose to use that material? What other material could be used instead?

The Arts

Have a go at making your own animal pictures at home. They could be pictures of pets, animals you can spot in your local habitat, or something more exotic that you've found pictures of online. Look really closely at details of the animal and sketch slowly, to try and make your picture as accurate as possible (nothing too Disney-fied!)

Maths

- Practice counting in 2s, 5s and 10s as often as possible - counting in multiples as you go up or down stairs; counting in 2s as you pair up socks; totalling up everyone's fingers and toes by counting in 5s...
- Total up money in the piggy bank, totalling up how much all the 2ps, 5ps or 10ps are worth by counting in multiples. For bonus points, try counting back into the pot by counting back in 2s / 5s / 10s.
- Spot numbers made from 2s, 5s and 10s in the world around us. How many houses can we find that are a multiple of 10? Can your child spot that these all have '0' at the end, or that the multiples of 5 all end in '0' or '5'?

Humanities

- Share stories, pictures, postcards and mementos from seaside trips in the past. What things did you do at the seaside? Why did you go to that particular place? If you've been to the seaside in different countries, think about what is similar and different about all these places.
- It would be great if older members of the family could share their memories of the seaside from when they were younger - how is it similar or different today to how it was fifty years ago? And, if the chance comes up, a family day out at the seaside would definitely help us to learn more about this topic - we'd love to see any photos or goodies that you bring back!

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf