

PE

Team games
We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Mondays and Thursdays.

Computing

We will be learning to create pictures on computers, using paint programmes. We will experiment with changing colours, brush sizes, textures and styles, and use these to create artwork linked to our seaside topic.



English

We will start the term by focussing on recounts, using the picture book *Here I Am*, by Patti Kim, as our core text. We will explore the way that authors use recounts to retell events that have happened in the past, using simple past tense. We will also be developing our use of conjunctions (like *but*, *if* and *because*) to link ideas together and apostrophes to show that something belongs to someone. We will then draw all of these skills together in order to write our own recounts.

Later in the term we will switch our focus to instructions. We will investigate the way that these texts are organised and explore the meaning of lots of new words, before writing instructions of our own.

Science

Materials
This term we will be investigating the properties of different materials, sorting them in a variety of ways and designing our own tests to find out how suitable they are for different jobs. We will think about the reasons why certain materials are used for specific purposes and suggest suitable alternatives that could be used for everyday tasks.

This half-term, we'll be learning about...



AT THE SEASIDE!

DORMICE & HEDGEHOGS - SUMMER 2026

The Arts

We will continue to explore the work of the artist Claude Monet. He was a French impressionist who lived around 150 years ago and is most famous for his paintings of water lilies. We will think about what makes his work unique and compare it to other pictures we have seen. We will then be attempting to recreate his style in our own paintings.

Maths

We will be focussing on division and multiplication over the next few weeks. For multiplication, we will progress from using objects and drawings to thinking about the link between multiplication, repeated addition and arrays. We will also learn how to solve two-step problems using jottings to explain our thinking. In division, we will be developing our understanding of sharing and grouping, again beginning with objects and drawings, and working towards being able to solve problems with pencil and paper methods. Finally, we will be exploring the idea of fractions, learning to find fractions of lengths, shapes, sets of objects and quantities, including finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.

Humanities

In our geography lessons, we will be learning about seaside environments. We will discuss what people do when they go on seaside holidays and learn about natural and man-made features that we find in these places. We will then choose a specific seaside resort to investigate further (selected based on our own experiences) and compare this town with life in Stevenage.

In history, meanwhile, we will explore seaside holidays from the past and discover how they have changed over the years. We will use photos, video clips and first-hand accounts to support our learning, and will use all of this to discuss how seaside environments have changed.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- There are loads of paint apps available on every platform, where you can practice the skills we've been using in class. Online, you could try www.youidraw.com/apps/painter/ or kleki.com/



English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

Science

- We will be learning about the properties of materials and the reasons why different things are made from different materials, so try going on a materials hunt when you're out and about - how many things can we spot that are made from plastic? Why do you think they chose to use that material? What other material could be used instead?

Ideas for supporting learning at home:



AT THE SEASIDE!

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The Arts

You could have a go at creating your own Monet style picture at home - there's a great intro to his life and work (along with loads of ideas for art projects) on the fab Tate Kids site at www.tate.org.uk/kids/ For a guide to making your own water lily paintings at home, try starting at artprojectsforkids.org/claude-monet-art-project/

Maths

- Cut pizzas into fractions - how can we cut it so that all four of us get an equal sized piece? What do we call this fraction?
- Share out food together - can we split this cake into thirds or find half of these sweets? Try different ways of sharing - cutting into portions, counting out an equal number for each person or splitting things into groups - which method makes the most sense for whatever you're trying to do?
- When making drinks, practice filling cups half or three-quarters full, helping your child to learn what these words mean, and which fractions are bigger than others.

Humanities

- Share stories, pictures, postcards and mementos from seaside trips in the past. What things did you do at the seaside? Why did you go to that particular place? If you've been to the seaside in different countries, think about what is similar and different about all these places.
- It would be great if older members of the family could share their memories of the seaside from when they were younger - how is it similar or different today to how it was fifty years ago? And, if the chance comes up, a family day out at the seaside would definitely help us to learn more about this topic - we'd love to see any photos or goodies that you bring back!