

PE

Team games
We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Mondays and Fridays.

Computing

This term, we will be learning to present data using computers. We will collect data linked to our science and geography topics, and will then use this to create bar charts and pictograms using a variety of apps.



English

Our next writing topic is built around the story *Madlenka*, by Peter Sis. In this fantastic picture book, Madlenka travels around New York, and everyone she meets shares their memories of the places in the world they have moved from. We will use the book to help us to develop our use of 'and' to link ideas, as well as exclamation marks to show surprise. We will finish the unit by writing a short story based on our own memories.

After that, we will move on to explore poetry, using Julia Donaldson's *Poems to Perform* as our core text. We will read, listen to and perform a range of poems, exploring the use of rhyme and rhythm. We will then use these pieces to inspire our own writing.

Science

Habitats
We will be continuing to explore living things and their habitats. We will identify differences between things that are living, dead or have never been alive, and learn about the key features that all living things share. We will explore the places where particular animals live, and think about the ways in which these are linked to their characteristics.

This half-term, we'll be learning about...



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INDIA!

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The Arts

Linked to our geography topic, we will be exploring lots of different parts of Indian culture, building towards our *India Day* later this term. We will create Indian art, music and dance, and will also be making (and tasting) Indian foods. In particular, we will be learning to make different types of bread, such as naans and chapatis.

Maths

Our maths for the half-term will focus on learning our number bonds to 10, recognising all the different pairs of numbers we can add together to make 10. To help us find and learn these facts, we will be learning to use part-part-whole models, tens frames and bead strings to represent calculations in different ways. We will also begin to record these facts as number sentences. Once we have identified and learnt our bonds to ten, we will then use these skills to solve simple problems linked to our topic and learning in other areas. We will also continue to work on splitting numbers between 10 and 20 into '10 and some more', as well as recognising the difference between odd and even numbers.

Humanities

We will be learning all about what life is like for a child who is growing up in the small Indian village of Chembakolli. We will look at the weather in the village, daily life, the local environment and the food that is grown and eaten there. This will lead us to consider how life in the village of Chembakolli is different to our way of living in Stevenage, and whether there are similarities too.

RE

Leading-up to Easter, we will be thinking about the Easter story. We will learn about Palm Sunday in particular, investigating the reasons why Jesus was welcomed like a king or a celebrity when he returned to Jerusalem.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- BBC Bitesize has some great learning resources at www.bbc.co.uk/bitesize/topics/zv2mn39/ where you can learn more about making charts and pictograms.



English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: www.ruthmiskin.com/en/find-out-more/parents/
- You can also find advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf

Ideas for supporting learning at home:



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Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

The Arts

We'll be making Indian food in class, focussing in particular on types of bread - so why not have a go at home? Try these sites for ideas:

www.harighotra.co.uk/indian-recipes-kids

www.bbcgoodfood.com/recipes/collection/kids-curry-recipes

tinybeans.com/best-indian-food-recipes/

Maths

- Look out for opportunities to practice maths while you're out shopping: each packet of sweets costs 32p - so how much will it cost to buy 3 packs? How much change will we get from £1? When do we need to add and when do we need to take away?
- Look for problems to solve when cooking - how many cakes can we make from this mixture? Have we got enough flour to make both these recipes?
- Practice counting in 2s, 5s and 10s. When you reach a number (eg. 20) ask how many 2s there are in that number? How many 5s? Encourage your child to use drawings, fingers or number lines to work it out.

Humanities

- India is a huge country full of different types of towns, cities and environments. We're learning about life in one village, but you could find out about life in one of the big cities like Mumbai or Dehli. There are lots of video clips on the BBC website to get started: www.bbc.co.uk/programmes/b00g455x/clips
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.