

Bedwell News

April 2025

This term's highlights:

- Our Year 5/6 Choir joined 6000 other children to sing at the O2 as part of the *Young Voices* project.
- We all got into costume for World Book Day and took part in lots of fun reading activities.
- A packed Science Week saw us completing loads of exciting workshops and challenges.
- Year 3/4 visited Milton Keynes theatre, Year 5/6 travelled to London Aquarium and the National Gallery and Year 1/2 headed to Shuttleworth.
- Our Spring Parents Evening was attended by 84% of families.
- We finished the Spring Term with a fantastic Easter Disco, raising money for School Council funds.
- In a packed term of sport, we've collected medals in Indoor Athletics, Rapid Fire Cricket and Tri-Golf. In total, over 80 children have represented the school at sport this term!

What we've been doing this term...

Supporting Our Community

On the last Thursday of term, School Council took part in the *Great British Spring Clean*, heading to Fairlands Park for a busy afternoon



of litter picking. Supported by a few extra volunteers from each class and an Environment Officer from the council, we filled three sacks with all of the rubbish that we found. It was great to feel that we had helped to make our environment a nicer place to be, and it also left us determined to make sure that no one we know drops litter in public places.



Earlier in the term, School Council also represented us at the Stevenage Schools Parliament. They shared their ideas for improving our town and discussed ideas for supporting mental health. They also got to meet the Mayor, as well as representatives from all the other schools in Stevenage.

Easter Egg Competition

We held our annual Easter Egg Competition in the final week of term. With some fantastic ideas, designs (and pun-tastic names), it was a great display of artistic flair and ingenious constructions - including models of football stadiums and Taylor Swift concerts, scenes from *Gladiators* and *The Very Hungry Caterpillar*, *Pokemon*, hot-air balloons and entire families, along with gorgeous Easter bonnets and lots of carefully painted egg characters. It was lovely to see how much we all enjoyed looking at the creations and picking out our favourite details - even if all the care and attention did make some of the judging decisions trickier than ever!



Science Week

The penultimate week of term saw us taking part in our fantastic Science Week, which included:

- Our amazing Science Fair, which included ten stations covering everything from fingerprinting to bridge building and chemistry tests!
- A senses trail which challenged us to identify objects using only touch, sound clips, smells or close-up pictures.
- Workshops in a massive inflatable planetarium, where we learnt all about stars, galaxies and space travel.
- Our Egg Drop Challenge, building a contraption that could safely transport an egg from the roof to the floor.
- Sessions with the Dogs Trust, where we learnt how to stay safe around all kinds of dogs.
- A Knex Challenge, where we worked in pairs to build protective helmets.

As you can probably tell, it was a really busy week, packed with fab opportunities to learn about science and what it means to be a scientist.



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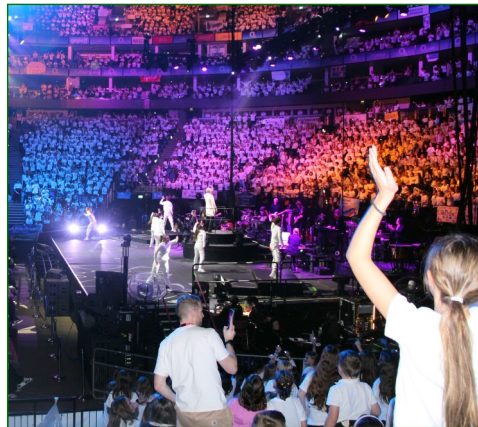


Young Voices

Year 5/6 leapt at the chance to take part in the *Young Voices* project this year., singing at famous venues as part of a massive choir. Having learnt a collection of (pretty tricky) songs, they headed into London to take part in a huge performance at the O2 at the end of January.

Arriving in North Greenwich, the group (led by Ms Rose) headed into the vast arena. Our choir took their place alongside over 6000 other children and spent the afternoon rehearsing their songs, as well as the accompanying dance moves... And then, as if all that wasn't enough, it was time for the performance proper, when another 13,000 audience members, a few special celebrity guests and a massive light show was added to the mix.

It was huge, it was an amazing experience, and it now means that our brave choir members can all say that they have played the O2! It was a very long day, but eventually everyone made it home, exhausted but exhilarated!





World Book Day

To celebrate World Book Day, we got into costume, dressing-up as our favourite storybook characters. We were really impressed with the range of characters and stories on show, with everything from the Wizard of Oz to David Walliams to Star Wars! We also had an army of Harry Potters, a palace of Disney princesses and enough superheroes to take on even the most fearsome of villains! Lots of us also accessorised our costumes with copies of the book that our characters appeared in, which was a great addition.

During the week, we also took part in reading events throughout the school, including taking part in workshops, holding special assemblies and writing lots of reviews. Finally, we did lots of work linked to this year's special World Book Day £1 books, reading extracts, making predictions and learning more about their authors. It was great to see so many of us talking about the books we loved and discovering new favourite stories!





Easter Disco

On the final Thursday of term we held a fantastic Easter disco. With over 150 children from Years 1-6 coming back to school to join the party, the evening was full of energy, dancing and laughter. We ate a lot of burgers, pizza and sweets; we drank a lot of juice and pop; we threw a lot of balls at the coconut shy; and (helped by all that food and drink) we bounced enthusiastically around the dance floor! It was also lovely to see how our older children looked after and supported younger children - not just brothers and sisters, but anyone who was looking a bit lost or overwhelmed.

As a result of all of this, we collected over £1150 for School Council funds. This will help us to get more resources to use at playtimes and lunchtimes, as well as topping-up our bank of Golden Time toys and games.

Can we all send a massive thank you to the staff who volunteered to give up their time to organise and run the disco, making our brilliant evening possible!





Early Years

Celebrations

This term we have had lots to celebrate, such as World Book Day, Red Nose Day, Science Week, Shrove Tuesday, Easter and Eid. During this time we learnt about how other people celebrate and why they celebrate.

We have also organised two *Stay and Play* events this term - one completing maths with our grown ups and another celebrating Mothers Day with a Stay and Bake. We loved making crumble, decorating cakes and doing lots of other practical activities alongside our family members. You can see lots of pictures of us baking together on these pages.

Talk for writing

This term we enjoyed learning the story of *The Smartest Giant In Town*, and were therefore very excited to be given the chance to watch a live version of the show at the Gordon Craig Theatre. Another story we have learnt about is *Peace At Last*. We created our own story maps and were able to re-tell the story using actions.





Early Years

Chicks

One of the big highlights of the term was the delivery of an incubator containing 10 special eggs! We waited patiently and watched 9 of them hatch into chicks. We enjoyed handling them, looking after them each day and watching them grow. We also completed some excellent pieces of writing by labelling chicks and recording simple sentences.

This month we have also loved getting involved in our school Science Week, making egg drop contraptions and completing the senses trail.

Maths

This term we have been exploring doubles, odd and even numbers and different ways to make numbers to 20 and beyond. We have used lots of different manipulatives such as Numicon, counters and tens frames.

Art

We have been learning about the artist Henri Matisse. We looked carefully at several of his pieces and then created our own snail artwork using our collaging skills.





Year 1: Fieldmice

This term our topic has been *Up, Up and Away!* We have been learning about flight and how it has changed throughout the years from gliders to the planes of today.

Shuttleworth Trip

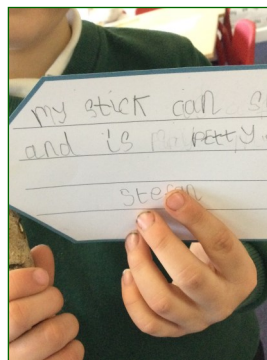
To finish off our topic we went to visit Shuttleworth. We had a fantastic day and loved the different activities we completed, many of which you can see on the opposite page. We learnt about mono-planes, bi-planes and tri-planes, found out why aircraft are painted different colours to keep them camouflaged and tried on some of hats that pilots wore. We also had the opportunity to have a ride on a vintage bus and watch planes taking off, flying and landing.

English

This term's texts have been *Stanley's Stick*, *Ruby's Worries* and *Madlenka*. We have concentrated on writing complete sentences, as well as learning to use exclamation marks and question marks. We also loved dressing up as our favourite characters for World Book Day.



Acting out the story of Ruby's Worries





Year 1/2: Dormice

Forest School

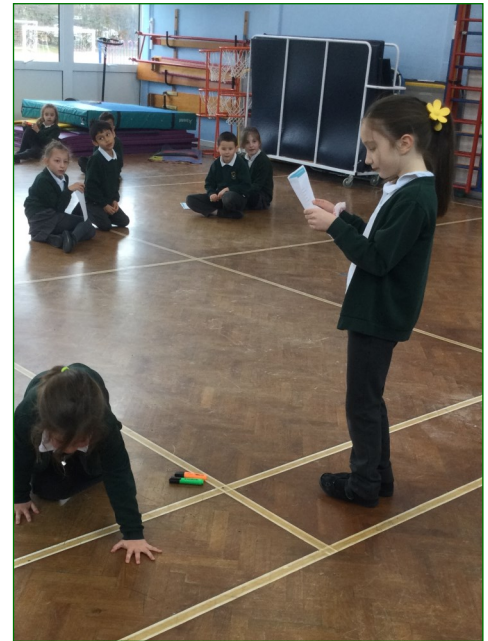
This term it has been our turn to take part in Forest School sessions each week. We have had great fun exploring the forest, engaging in new activities and making our own snack.

Maths

We have spent a long time learning how to tell the time and at last we think we've cracked it! We now know our o'clocks, half pasts, quarter to and quarter past. We are also super confident counting in 2s, 5s and 10s and are beginning to recall tables facts. Tables superstars, here we come!

English

In the first half of the term, we read and learnt all about Blue Whales. We found it fascinating learning facts about them and turning these into statements. We then drew together all our knowledge to write non-chronological reports. In the second half of term, we have been reading *Julian is a Mermaid*. We have learnt the difference between past and present tense and created our own stories, writing about something we would like to be.





Year 2: Hedgehogs

History

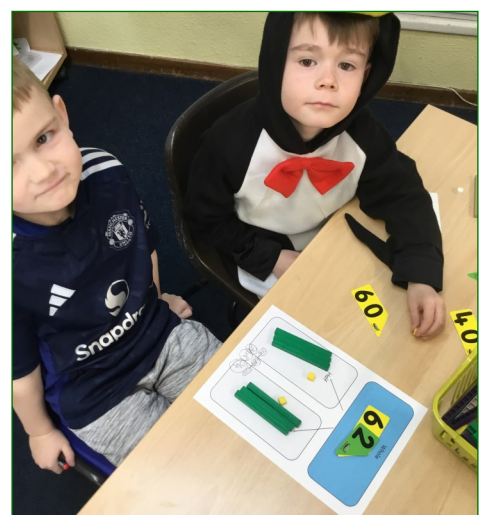
This term we have been learning about the history of 'heavier than air' flights, from the man-lifting kites of Ancient China and the balloon flights of the Montgolfier brothers, through to the first aeroplanes of the Wright brothers, and the supersonic flights of Concorde. Along the way, we also learnt about many famous pilots including Louis Bleriot and Amy Johnson.

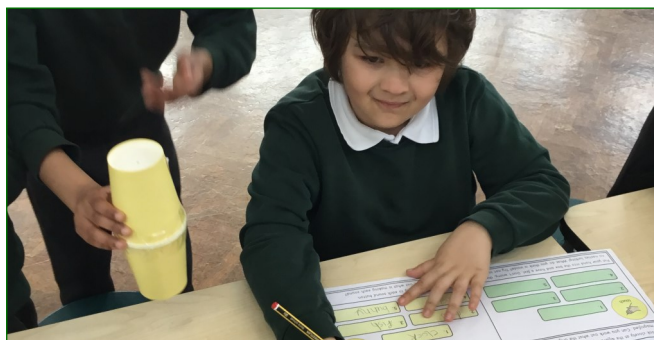
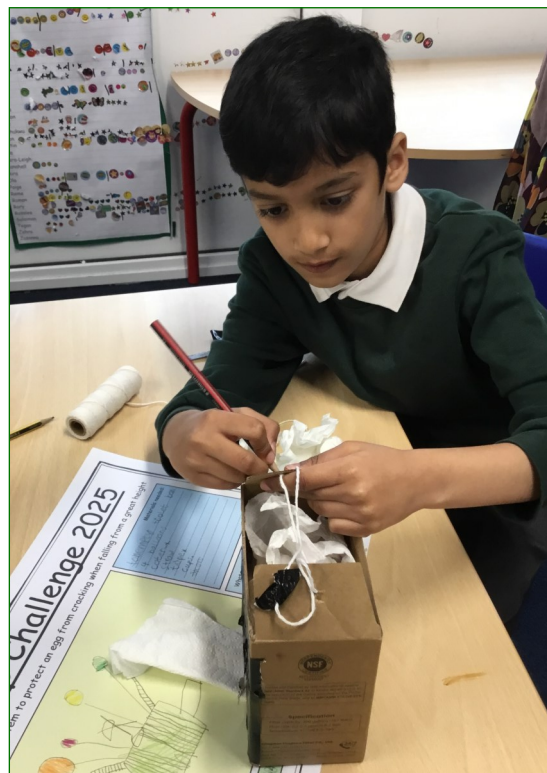
Maths

We have learned to tell the time (using TOothPASTe!), multiply using arrays, use formal addition (arranging numbers vertically and carrying tens where necessary), and formal subtraction by breaking up a ten when we needed into ten ones. We have also developed methods to help us add and take away in our heads.

Science Week

We loved throwing ourselves into this year's Science Week, building egg-drop contraptions, taking part in our sensory trail and learning about space in a giant planetarium!





Year 3: Rabbits

Science Week

We thoroughly enjoyed getting involved in this year's Science Week. A particular highlight was our session with the visiting planetarium, where we learnt about the solar system, stars and planets in a huge inflatable dome. We also had great fun completing this year's Knex challenge, where we had to build a protective helmet, and our annual Egg Drop competition, where we worked in pairs to build a contraption capable of safely transporting an egg from the classroom roof to the ground below.

Ancient Egypt

Our topic this term has been the Ancient Egyptians, and we have loved learning about their world - especially the messy facts about how they made their mummies! We have also explored their Gods, clothes, food and lifestyle, and have begun to investigate the way that they used hieroglyphics. To support our learning we also took part in a brilliant trip to Milton Keynes Theatre to watch a *Horrible Histories* show.

English : Persuasion

We have covered lots of different types of writing this term, including personal narratives, calligram poems, character descriptions and dialogue. We particularly enjoyed our work on persuasion, exploring posters and persuasive letter writing techniques before drawing together all of our knowledge to write speeches, trying to convince our teachers that we should cut down on the amount of paper that we use. Check out a few great examples of our work below:

Do you think that we should be cutting down trees? Did you know that we have spent £6000 on photocopying in a year? You know that paper is made from trees. If we keep cutting down trees there will not be anything left!



Do you believe that cutting down tree is important? You are destroying the happy trees. You are never too small to make a decision. You should consider using online work. We could do online homework. Do you want to harm the poor animals? In class we could use whiteboards.

Please do the right thing and make this change.

By Sadaqat

Do you want to cut down trees? They give us oxygen to breathe. Do not cut down the trees because birds will lose their homes. Do you want to have a world without trees?

Did you consider that our school uses 60,000 sheets of paper each month? If you care about paper you should care about trees. We should stop wasting paper because animal homes are being destroyed.

We should stop using paper and do more work online. We could use whiteboards and chalkboards in class and then we would not use as much paper.

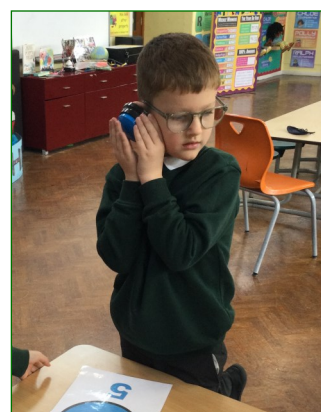
By Violet

My name is Liam. I am 8 years old and I want to tell you why we should use less paper. Did you know that you use one million pieces of paper in your life? You throw it in the bin but you could recycle it.

You are destroying the beautiful trees because you use so much paper. Do you care about the trees? You breath the air that they make. Do you want to kill the planet? You are also destroying the places where birds and insects live.

You should set work online. We could do our homework on iPads, laptops or whiteboards. Do you think we should keep wasting paper?

By Liam



Year 3/4: Moles

Textiles

We have spent the last half-term learning how to stitch. First we learnt a simple running stitch followed by a back stitch. Once we had become proficient at those two stitches, we designed ourselves as superheroes and began the process of cutting out all the bits we needed to create our final pieces. First we used the running stitch to attach faces, hands and belts, then we sewed the two sides together. Check out our amazing results on the opposite page.

Horrible Histories

This term we visited Milton Keynes theatre to watch *Horrible Histories: Awful Egyptians*. As well as being educational, the show also brought everything to life. We watched a body be mummified, learnt about the life of Rameses II, found out why the Gods were so important, and much more. When we got back to Bedwell, we were inspired to learn even more about the Ancient Egyptians and to create lots more Egypt-inspired artwork - check out our huge sarcophagus paintings on the right!

English : Alice in Wonderland

In English we read the story of *Alice in Wonderland* and were tasked with writing our own versions. We learnt about similes, prepositions and expanded noun phrases which we worked hard to include in our writing. Below are a few examples of how our stories began:

Alice landed with a tremendous thud. An icy wind increased furiously around, as crunchy leaves spun around her feet. Surrounding her were spikey bushes as jagged as knives and the distant mountains were covered in thick ice. Crows screeched above her, and branches hung from trees like witches fingers.

Alice felt uneasy and knew something was wrong, so she decided to head into the forest. Her heart was pounding as it grew darker and darker.

By William

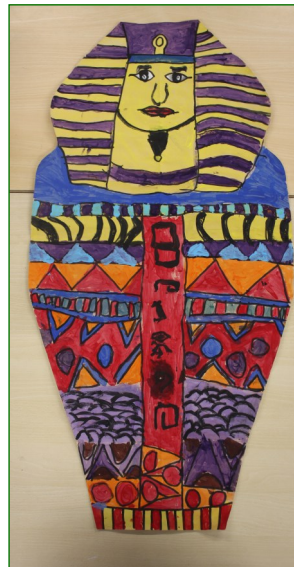
Alice landed with an almighty bump. Towering mountains of ice stood watch over the forest. All around her Alice saw suspicious shadows creeping in all directions. Jet black crows were screeching, branches hung from twisted trees and a scent of decay was in the air. The darkness was so overwhelming that Alice could barely see.

By Teddy

Pitch black, ancient birds flew around the ebony sky making screeching sounds as the shadows crept in every direction. Alice could hear the wind howling like wolves. Alice did not feel safe so she bravely headed further in to the: damp, pitch black forest. Moments later, from behind a spikey bush, came a muffled scream. Alice's heart instantly pounded in despair and her face turned pale.

By Kamelia.





Year 4: Badgers

World Book Day

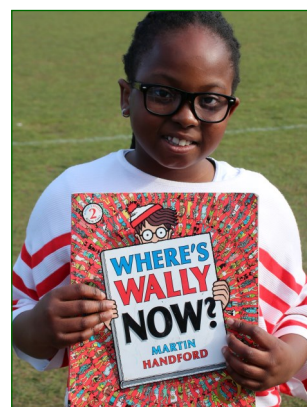
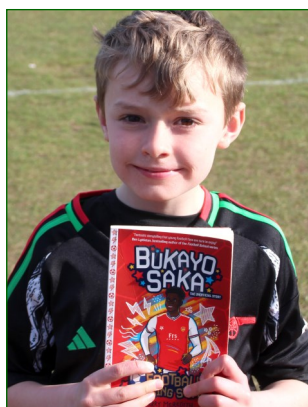
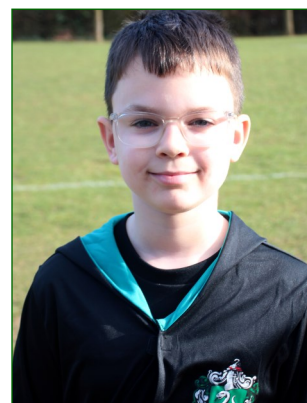
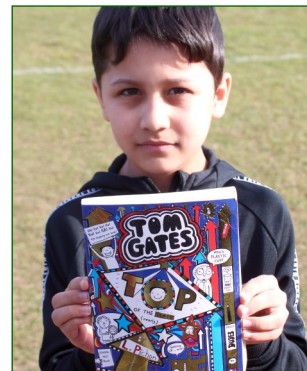
We loved getting into costume for this year's World Book Day, covering everything from Harry Potter to Tom Gates to Marvel superheroes, and it was fantastic to see how many of us brought in a copy of our book to share. Great work Badgers!

History

This term, we have been learning about the Ancient Egyptians. We have learnt about pyramids, mummies, hieroglyphics and Egyptian gods, and have tried to bring the topic to life with as many hands-on experiences as possible.

Our theatre trip

We also went to the theatre to watch a *Horrible Histories* show all about the Egyptians. It was an interactive show, and we really enjoyed it! We learned about the importance of hieroglyphs and what they meant. When we got back, we had a go at drawing our names or initials using these ancient symbols and then began to print them using rollers - you can see some examples on the right.



English : Leon and the Place Between

This half term, we have been diving into the magical world of *Leon and the Place Between*! We have been working incredibly hard to write our own narrative stories inspired by this illustrated book, focusing on using fronted adverbials, adverbs and adjectives to add detail and excitement. Check out two of our brilliant stories below:

"I wonder if there's more books!" said Sofe. She went to section A and then picked out a book of fairytales. As she opened the page, she smelt the sweet smell of the pages. She could taste the magic. She curled up in the corner of the room and could see sparks floating around the book as she held it.

5 minutes later, she opened the book, but she felt the wind hit her face. Suddenly, she was in complete darkness. There was glowing in the distance. All of a sudden, she dropped to her knees. The book floated in front of her. Sofe grabbed the book and slammed it shut. Her tummy was in so much pain...

Suddenly, she found herself inside her book of fairy tales! There were fairies and trees around her. Everything was so magical. A butterfly landed on her finger. "What is this place?" she wondered.

She felt a massive earthquake underneath her. "Ahhhhh" she screamed. A giant hand was leaning to grab her. Sofe began to run away but tears streamed down her face at the same time. Suddenly, she felt the hand hold her. She fainted.

When Sofe woke up, she climbed up out of the gaps in the fingers. She made a horrible mistake because she remembered she was millions and millions of miles from the ground. Sofe fell all the way down but luckily, she fell into a sparkling river. She climbed out and looked around her. She saw her way back to the library! "Magic is weird!" Sofe scoffed.

By Nina

"Zack is through on goal. Can he score? Yes he can!" said the commentator loudly. He went over to his dad and celebrated in front of him. His dad shouted the loudest out of everyone. He could see the blazing sun in his eyes and all the chirping birds flying around him. He felt the wind blowing against him and a player nudging him.

Charlie passed the ball out wide to Owen, then he dribbled down the wing and crossed it to Zack. It came in behind him and somehow Zack managed to score a bicycle kick to get his second goal. A few minutes later, the whistle blew for kick-off. Within seconds, Zack won the ball back and ran up the pitch and scored another goal to make it his 3rd goal. When he celebrated, everything turned black...

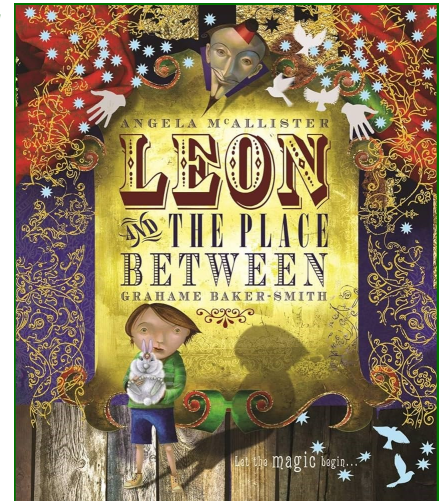
Eventually, Zack awoke. He suddenly looked around and saw everything was a type of block and he had been teleported through a weird sort of portal. He soon realized that he played this game at home. It was called Minecraft.

"Where are my teammates? Am I here alone?"

Zack soon noticed that it was night-time. Seconds later, Zack turned around and a group of zombies, skeletons, creepers and endermen were chasing after him. He ran as fast as he could. After half an hour of running, he was safe, but he ended up in a desert. He was lucky that he brought his phone with him, and it showed the way back to the Minecraft house. He saw some sort of glowing thing inside the house. He went up to it and it looked like the thing he entered the world through.

He went through the portal. It took a couple of minutes but eventually he was back into the world he knew. It did not take him long to realise that he was still in the football match. His team was now drawing 3-3 with 15 minutes to play. Soon it was extra time... Zack was through on goal with one minute left. He ran past everyone and scored in the last minute to make it 4-3 and another win for Stevenage!

By Joe



Year 5: Foxes

We've absolutely rammed our Spring Term full of activities and adventures. We have learnt loads about biographies, persuasive writing, evolution, Vikings, French, Mini Police and swimming - and we've also made great progress with maths and spelling thanks to all our hard work.

Highlights of the term have included:

- Learning about the role of the police and things we can do to keep safe in our Mini Police sessions
- A fab day out in London, visiting the Sealife Centre and the National Gallery, and even managing to squeeze in some sightseeing on our walk through Westminster.
- A busy Science Week, including our planetarium session, sensory trails, Knex construction and our Egg Drop challenge
- Getting in costume (and reading lots of books) for World Book Day.
- Visiting one of our local churches to learn about the Easter story (which you can see on the opposite page).
- Becoming much more confident in our swimming sessions!

English : Biographies

We explored the lives of some great female scientists, including Marie Curie, Katherine Johnson and Mary Anning, and were then inspired to write the biographies of other great women from history. You can read two great examples of our work below:

Rosa Parks

Rosa Parks was one of the first black women to challenge segregation in the USA. She lived at a time when various laws meant that black people were treated worse than white people, so how did her actions make a lasting change? Read on to find out more!

Rosa Parks, who was born on 4th February 1913, grew up in Montgomery, Alabama. The society that she lived in was very racist and she wanted this to change. This was difficult as she was a black woman and did not have many rights.

After several years, she started getting involved in the civil rights movement (trying to stop racism). On December 1st 1955 she refused to give up her seat in the white section of the bus. At that time, black people had to sit in the back of the bus (or stand up) if a white person wanted their seat, and she felt this was unfair. As a result, she was arrested, taken to prison and put on trial.

Following this, black people all over the city refused to use the buses until the law got changed. For over a year, they walked to work or got lifts, until finally there was a change. This was the first step in ending segregation across the USA. Rosa Parks was rewarded with the Presidential Medal of Freedom in 1996. She died in October 2005.

By Bobbyjax

Frida Kahlo

Frida Kahlo was famous for her awesome art. She painted over 200 pictures, some of which are now worth millions of pounds. She nearly died in a terrible accident, so how was she able to follow her dreams?

Frida Kahlo, who was born on July 6th 1907, grew up in Coyoacán in Mexico. She learned to be a doctor but got injured in a terrible bus crash. She went into hospital for a long time and couldn't be a doctor.

While Frida Kahlo was in hospital, she started painting. It made her feel better so she kept painting when she got out of hospital. When she was painting, Frida didn't try to make herself look pretty. She painted herself with big, bushy eyebrows!

Later in life she started selling her pictures and her paintings became very valuable. She was often ill and her life was difficult. Eventually, Frida Kahlo died in 1954. Over 70 years later, she is still remembered for her distinctive art.

By April



Year 5/6: Falcons

Stay and Spell

We were delighted (and a little bit amazed) by the massive turn-out for our *Stay and Spell* event earlier this term. Mrs Draper and Mrs Thomas shared lots of ideas for supporting us in learning our spellings at home in fun and interactive ways, and lots of us have been putting these into practice in the weeks since, helping to improve our spelling knowledge. A big thank you to all of the parents and carers who attended.

Maths

Across all of our maths sets, a big focus this term was on measures. We completed lots of practical challenges to develop the ability to read scales precisely and measure mass, capacity and length. This also helped us to build an understanding of what 1kg or 1 litre 'looks like', so we can make sensible estimates and spot when answers just can't be right. Those of us in Year 6 have also taken part in weekly Booster sessions, building our understanding and confidence, ready for our SATs in May.



English

In English, we have covered Talking History, Effective Dialogue and Fairytales with a Twist. This has included focusing on using just the right language choices to create different tones - making sure that our speeches were persuasive, our dialogue was giving characterisation and moving the story forward, and that our fairytales used archaic language. Check out two great examples of our work below:

The Horrendous Hair Day

It had already been a long day, and Julie was waiting for her colour to take. Soft background music was playing in the salon, and loud chatter was coming from the irritating customers. Julie had a busy evening before her, and she knew she was running late. Looking at her reflection in the mirror, she wondered if she would ever get out of there. However, she had wanted this hairstyle for so long, she knew she'd have to be patient.

"Excuse me," she said, waving her hand at her stylist.

"Oh, sorry - it's done now," hurried the hairdresser, quickly checking under her wet towel. As she unravelled the foil wraps, the most vivid shade of neon green was displayed on Julie's head. Not only that, one part of her hair was shorter than the other; Julie's heart dropped to her stomach.

"All done!" exclaimed the hairdresser.

"All done? All done? Is this what I told you to do with my hair?" fumed Julie. Looking one more time at the mirror, she pinched herself to check if this was a nightmare.

"I'm not sure what you mean - you said you wanted a new look," said the confused stylist.

"This is nothing like what I told you to do," said Julie, angrily pointing at her hair. "Just look at me; I look like Shrek!" Julie aggressively jumped up from her chair, sending it flying. She burst into tears wondering how she would ever be able to show her face in public ever again.

By Idara

A Fairytale Ending

Aldric stepped forward. "Take my strength," he said, "for it is my dearest gift."

The haunting spirits glared unblinkingly at the two men. Thane turned paler than the thick, crunchy snow beneath his feet, which had hindered him for hours on end. Sacrificing himself, Aldric knelt down and prepared for his fate. The greedy, selfish souls grew ravenous for even more power and strength. Without warning, the flamed torches dimmed, and the animals fled; confusion washed over the two companions. The innocent pair were the creatures' latest victims. Gleaming brightly, the Heart of Winter shone like the moon reflecting from the Sun's rays. Immediately, Thane seized his chance to steal it - and leave. These 'non-beings' had hollow faces, transparent shimmering skin and eyes that glowed with an eerie light. Slowly, a new moon emerged from the treetops. The courageous scholar and woodcutter took two deep breaths. As spirits' whispers curled through the evening breeze, Aldric lifted his head atop with dishevelled, curly locks.

"You don't deserve my power, you have enough!" protested Aldric, with a glimpse of fury burning in his eyes. With that, the towering spirits gathered into a huddle and suddenly disappeared.

Darting towards the woodcutter, Thane reassured him that the ancient figures were gone. The magnificent crystal lay in the heart of the dense forest, seeking a worthy owner.

"It's yours...take it," offered Aldric with a warm smile. Gently, the scholar held the crystal and had thoughts of his ailing sister. She was going to be well enough again soon. Glancing over his shoulder, Aldric stood to his feet and clenched the axe in his fist.

"I shall bid you a fond farewell, for I can not stay any longer," said Aldric, "Your sister needs you."

Thane, who was left speechless, sighed and the man nodded in Aldric's honour. Admiring the crystal, Thane stretched out his arm and shook his friend's hand.

"I owe you everything, for you are my saviour."

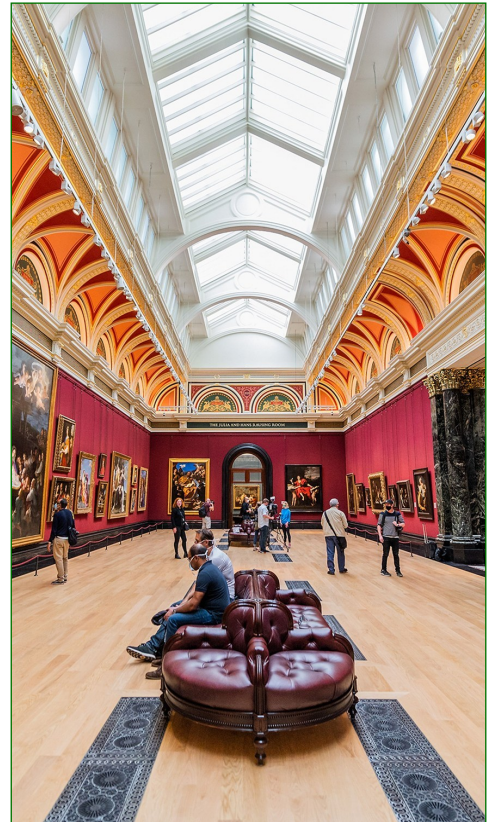
By Jazzi

Year 5/6: Eagles

We've had an incredibly busy term, filled with trips, workshops and lots of learning. In March, we travelled into London, firstly to the Sealife Centre where we saw a huge range of species ranging from sea horses to sharks! Then, we walked across Westminster Bridge, viewing the Houses of Parliament and Big Ben, before heading to the National Gallery, where we immersed ourselves in the incredible collection of priceless artwork.

During the term, Year 5 have taken part in mini-police sessions, and we have all got involved in events linked to Science Week and World Book Day. We also participated in relationships workshops with *Big Talk*, which helped us to understand how our bodies change as we get older.

Finally, we organised a Girls Football Festival for International Women's Day, with every girl in Years 5 and 6 taking part. It was fantastic to see so much enthusiasm and enjoyment on display as we charged around the field!





Diary Dates

23rd April
Summer Term starts

5th May
May Bank Holiday

7th May
Foundation Stage
Stay & Play session

12th - 16th May
Year 6 SATs Week

26th - 30th May
Half-term

9th - 13th June
Phonics Screening
Tests for Year 1 and
Multiplication Tables
Check for Year 4

13th- 15th June
Year 6 PGL trip

16th - 20th June
Sports Week (PE kit
all week, please)

26th June
Summer Fayre

27th June
INSET Day (staff
training)

30th June
Occasional Day

10th July
Transition Day (Year
6 visiting their new
secondary schools)

16th - 17th July
KS2 Production

22nd July
Summer Disco

23rd July
End of term 2pm

Sports Update

It has been an incredibly busy term of sport, with teams out representing Bedwell in competitions and festivals almost every week, covering everything from badminton to handball to Quidditch! One of the biggest highlights was the performance of our Year 3/4 Athletics



team, who won both the Girls and Boys tournaments, beating ten other teams to come back with a set of gold medals. Our Year 3/4 Rapid Fire cricket team (who you can see above), also returned with a set of medals to show-off, this time silvers after narrowly losing a closely contested final. We completed the medal set with double bronzes for our Inclusive Team (drawn from across Years 3-6), who finished third in both the Trigolf and Rapid Fire Cricket events.

Football

All four of our school teams have played regularly this term, with 60 children now having had the opportunity to play for the school over the course of the year. Our Year 5/6 Girls team have reached the semi-finals of the Stevenage Cup after a convincing win over Knebworth in the final week of term (a game that included Hilda's third hattrick in three games), while our Year 5/6 'A' team are up to third in their division after a well-earned draw against a strong Codicote side. Our 'B' team, meanwhile, have made great progress this term, particularly in defence where they have shown fantastic resilience when taking on very strong opposition. Our Year 3/4 team has also been in regular action over the last few weeks - but the highlight of the term was actually the Stevenage Year 3/4 Girls Festival, which we organised and hosted. 17 of our girls joined 50 children from 6 other schools for an afternoon of friendly matches, coaching sessions and a penalties competition, and it was great to see so many children enjoying their first ever taste of organised football - and even better to see many of them seeking out more opportunities to play in the weeks since.

Netball

Both our Girls and Mixed teams have kicked-off their seasons over the last few weeks. They both got off to a flying start with some relatively comfortable wins - but as the term has progressed, the matches have become harder, really testing the resolve and determination of our squads. Fortunately, both teams are filled with players who time and again show their ability to stay calm under pressure, ignore what's going on around them and stick together when the going gets tough. As a result, both teams have made really strong starts to their seasons, and both are in contention at the top of their leagues as we move into the business end of the season.