

# Evidencing the impact of the Primary PE and Sport Premium: Bedwell Primary School

Website Reporting Tool

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20<sup>th</sup> March 2024

Reporting Tool and templates commissioned by:  
**Department for Education**

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children in KS1 and KS2 given access to range of free after-school clubs.</p> <p>Delivered Bikeability training to all children in Year 5/6</p> <p>Organised and delivered seven intra-school events, involving all children in KS2.</p> <p>Increased participation in inter-school competitions (returning close to pre-pandemic levels).</p> <p>Organised and hosted Stevenage Schools FA Tournaments, Cup Finals and end-of-season presentations.</p>	<p>69% of Year 1-6 pupils engaged in extra-curricular sporting activity (through range of clubs provided free by the school).</p> <p>All children in Year 5/6 completed Level 1 and 87% completed Level 2.</p> <p>All children in KS2 took part in intra-school sports.</p> <p>Children have been given the chance to take part in competition, which had supported the growth of life skills such as resilience, co-operation, perseverance and enjoyment. Supported our more able children to develop skills and teamwork further though higher level competition.</p>	<p>2022/2023 achieved Platinum School Games Mark.</p> <p>Giving the children extra-curricular activities free of charge, ensures that as a school, we are encouraging active lifestyles. The children are encouraged to attend clubs and take part in extra physical activity outside of PE lessons, to support their physical health, along with their mental health. The sessions also support children by tackling loneliness and low life satisfaction.</p> <p>Bikeability has taught road safety to all year 5/6 children, supporting those who are actively travelling to school or using their bikes for travel around the town. Children understand road safety, how to take caution when using their bikes. Bikeability has also given more children the confidence to ride their bikes, which had promoted physical activity. Year 6 children have also been supported in making the transition to secondary school, as they will be able to cycle to school safely and independently.</p>

## Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to improve extra-curricular engagement of pupils in physical activity across the school (incorporating less well-known sports to our offers list)</p> <p>Sports coach - 5 x1hr after school per week (in addition to the range of clubs run by teachers and teaching assistants).</p> <p>Lunch-time club for targeted groups of children who are not participating in after school sports. Activities to be developed alongside the progression and interests of the children</p> <p>Warriorz Dance club 3 x 30minutes per week, 36 weeks.</p> <p>Extra-curricular clubs will be monitored, data will be analysed to see who is attending. Target groups will be focused on to try to provide additional opportunities for these children to engage in PA, linked to children's interests (pupil voice,</p>	<p>Pupils Year 1- Year 6</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased number of pupils meeting the 30/30 active target and are given different opportunities to meet this during the school day.</p> <p>All children are given the opportunities to take part in extracurricular clubs, free of charge.</p> <p>Children enthused and engaged in Physical Activity and PE lessons.</p> <p>PE Coordinator to monitor vulnerable groups and pupil engagement across activities.</p> <p>Continue to use additional areas to promote PA such as Forest School, active travel and make links to mental health where possible.</p>	<p>PE Coach - £8033</p> <p>Warriorz - £5400</p>

surveys)  Links made with active travel.			Working towards active travel rewards.	
Improve the number of Year 6 pupils able to swim a distance of 25metres on exit from Bedwell.	Children in Year 5/6	Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	To improve the percentage of children able to swim at least 25m.	Additional swimming sessions - £500
To develop staff knowledge of skill development and progression in PE.  Annual subscription to Complete PE online resource used to support lesson delivery and improve understanding of age related expectations.  Targeted CPD for sports coach and specific staff in areas they teach.  Attend Hertfordshire PE Conference January 2024.	Teaching staff.  Children across school.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE staff and teaching staff more confident in teaching range of skills and are aware of how to ensure progression through curriculum.  PE is taught consistently across the school, with all children from reception to Year 6 receiving 2 hours of high-quality teaching.  Teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.	Complete PE subscription - £210

<p>Engage in Stevenage Sporting Futures festivals and workshops (Development &amp; Adapted sports, Action Mats, Fit Kidz etc.).</p> <p>Organise Sports Week in Summer Term, including: experience sessions provided by external providers in range of sports; Sports Days; outdoor activity challenges).</p> <p>Explore opportunities to broaden range of sports on offer, egg. Lacrosse, golf, badminton, table-tennis - delivered through festivals, after-school clubs and adaptations to core curriculum.</p> <p>Promote local clubs and sporting groups (through flyers, parent messaging, taster sessions, website etc.)</p>	<p>Children across school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have had a range of fitness, sport activities to take part in (eg. Action Mats, Chance to Shine Cricket, Fit Kidz fitness sessions, Stevenage FC Movement to Learn, defibrillator training.)</p> <p>Links made to local clubs.</p>	<p>Stevenage Sporting Futures Team (SSfT) membership - £2642</p> <p>Sports Week - £925</p>
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<p>To increase the opportunities for pupils to compete in sporting activities.</p> <p>Fully participating in Stevenage &amp; District Schools Football leagues and Stevenage Netball Leagues. Participating in inter-school competitions organised by Sporting futures as much as is possible.</p> <p>Transport to festivals, competitions and events (minibus and coach bookings)</p> <p>Exploit opportunities to compete at Level 3 festivals (County Finals) when teams qualify</p> <p>Continue to share success with our parents, community and within school of our sports teams. This can be done through newsletters, the school website, in assemblies and on our PE board.</p>	<p>Children across school.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>We have participated in: Rapid Fire Cricket, Cross Country, Indoor Athletics, Basketball, Futsal, KS1 Balance, Speed Stacking and Year 3/4 Girls Football Festivals.</p> <p>Teams are playing regularly in Netball, Mixed Netball, Year 5/6 Football, Year 3/4 and Girls Football leagues</p> <p>Competitive intra-school games have occurred half termly. This is linked to our long term planning.</p>	<p>Transport to inter-school events - £600</p> <p>Entry to Stevenage Football and Netball leagues - £100</p> <p>SSfT Membership included above</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Basketball county finalists. Placed 8 <sup>th</sup> in the county.  Cross Country Boys Year 6 team - Placed second.		



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	17.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27.5%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2.5%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Emma Shaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Thomas, PE Leader</i>
Governor:	<i>Victoria de Naeyer, Chair of Governors</i>
Date:	