

PE

We will be developing our coordination, agility and fitness through cricket and athletics this term. In cricket we will focus on our ability to bowl accurately, and in athletics we will develop our ability to jump, run and throw.

Computing

We will continue to learn to use Excel to present and analyse data. We will use software to create line, bar and pie charts to present data that we have collected, and will begin to use simple formula to perform calculations for us.



English

Our next writing unit will see us exploring biographies. We will read about the lives of people who survived in difficult and dangerous places, like Ernest Shackleton and Aron Ralston, and use these texts to help us to develop our understanding of different tenses and the passive voice. We will learn to use brackets, commas or dashes for parenthesis, as well as exploring the use of semi-colons and colons to help the reader to get to grips with complex texts. Finally, we will combine all of these skills to draft, edit and present biographies of our own, retelling the lives of inspirational people we have chosen. Throughout the term we will also continue to work on improving our spelling through lessons and homework.

Science

Life-cycles

Our next science topic will see us investigating the life cycles of lots of different living things - from mammals to amphibians to insects to birds. We will identify the different stages that each creature goes through, and explore similarities and differences between them all. We will also look at the human life-cycle, thinking about the stages that we go through.

This half-term, we'll be learning about...



LIFE STORIES

EAGLES & FALCONS - SUMMER 2026

The Arts

We will be embarking on a tricky DT challenge over the next few weeks - building a functional burglar alarm! We will use everything we learnt about electrical circuits earlier in the year to make a simple mechanism that will flash lights and sound an alarm when something is opened, and then build this system into a secure container.

Maths

Year 6 will be working hard to revisit and revise the key maths knowledge we have worked on over the last year, so that we are as prepared as possible for our SATs in May. We will continue to practice our arithmetic skills every day (particularly those tricky fraction, percentage and division calculations), and will be working to apply what we know to new problem solving situations, often involving money and measures. We will be brushing-up on our understanding of time, angles and co-ordinates, and will have opportunities to suggest key areas that we would like to revise in our last few lessons before our tests. Then, once all that is out of the way, we have some fun work on nets and pie charts to look forward to.

Humanities

Geography

This half-term we will focus on geography, starting by looking at major rivers around the world and discovering why they are so significant for the people and around them. We will look at different parts of river systems, understanding how they are formed, how they change over time, and how they interact with the landscapes they travel through. Following on from this, we will be focussing on mountain environments, locating the world's major mountains and ranges on a variety of maps. We will discover the ways in which mountain ranges are formed and the reasons why they are found in particular parts of the world. We will round-off our unit by exploring the impact that humans are having on river and mountain environments around the world.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- We're learning to use Excel, but there are lots of other (free) apps for making graphs that you can have a go at using at home - and there are lots of ideas to get you started on the BBC Bitesize site at www.bbc.co.uk/bitesize/subjects/zvnrq6f



English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible and talk to them about what's happened so far and what they think might happen next.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf
- We're working towards creating our own biographies, so it would be great if you could support your child in learning more about an inspirational figure who they would like to write about.

Science

- Our work on life-cycles is a great excuse to watch some of David Attenborough's fantastic nature documentaries together, a huge number of which are available on the BBC iplayer.
- What 'baby' animals can you see when you're out and about? Which look like small versions of their parents (like ducklings) and which look very different (like tadpoles)?

Ideas for supporting learning at home:



LIFE STORIES

EAGLES & FALCONS - SUMMER 2026

The Arts

We're building burglar alarms at school, which might be a bit tricky for a home project, but you could certainly try designing a different way to keep something safe. It could be ambitious and high-tech, with lasers and scanners, or simple and back-garden-buildable, with a big hole and some rolling beach-balls to scare away the baddies...

Maths

Quick recall of tables facts continues to be vital for so much of the maths we do, so keep practicing at home as much as possible. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

Humanities

- We're disappointingly short on rivers and mountains in our part of Hertfordshire, so if the opportunity arrives for a visit to an interesting riverside (on the way back from a day out or just for a Sunday afternoon walk), that'd be great. If you've ever been to the Alps, Scottish Highlands or anywhere else mountainous, sharing your experiences (and, better still, photos) would really help us to better understand what these environments are like.
- Learning where all of the places we're learning about actually are is a really important part of this topic, so break out a map or globe and track down the Himalayas, Andes, Alps, Nile, Amazon, Congo and other major mountains and rivers of the world.