

## PE

### Team games

We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together, both in attack and defence.

## Computing

We will be learning to program bee-bots (small robots that follow a series of directional commands), aiming to guide them around maps and complete simple tasks. We will test out our instructions and develop the ability to fix errors on our own.

This half-term, we'll be learning about...



# FINDING THE WAY!

DORMICE & HEDGEHOGS - SUMMER 2025

## English

We will start the term by focussing on realistic stories, using the story *The Lost Homework*, by Richard O'Neill, as our core text. We will explore the use of apostrophes for contractions and subordinating conjunctions (like *when* and *because*), and then draw on all our skills to write our own stories about losing something important.

Later in the term we will switch our focus to instructions, using *How to Wash a Woolly Mammoth*, by Michelle Robinson, as our main text. We will investigate the way that instructions are organised and investigate the meaning of lots of new words. We will then write our own instructions for washing a tall giraffe, a pink flamingo or even an angry crocodile.

## Science

### Plants

We will be investigating and naming a variety of wild and garden plants and flowers. We will be planting seeds, exploring the way that different plants grow and thinking about the things that they need to stay healthy. As we make observations, we will also learn to name different parts of flowering plants, using words like leaf, root, petal and stem.

## The Arts

We will be trying something new this term, using tie-dyeing techniques to make unique things to wear. We will tie-up pieces of material with string and rubber bands, and then dye them using natural ingredients and food colouring, hopefully creating some striking, original summer patterns (and not too much of a mess!)



## Maths

We will be focussing on division and multiplication over the next few weeks. For multiplication, we will progress from using objects and drawings to thinking about the link between multiplication, repeated addition and arrays. We will also learn how to solve two-step problems using jottings to explain our thinking. In division, we will be developing our understanding of sharing and grouping, again beginning with objects and drawings, and working towards being able to solve problems with pencil and paper methods. Finally, we will be exploring the idea of fractions, learning to find fractions of lengths, shapes, sets of objects and quantities, including finding  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .

## Humanities

### Geography

We will be getting to grips with maps of the world this term, looking at lots of different maps (as well as globes and atlases), and locating key places. In particular, we will learn to quickly identify the five oceans and seven continents that cover our planet, as well as where we live and parts of the world where we have family connections.

### RE

We will be exploring Islam this half-term, finding out more about the things that Muslims believe in and the things that they do to show their faith. We will be looking at the role of the mosque and comparing this with churches and temples in other religions.



## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- BBC Bitesize has some great learning resources at [www.bbc.co.uk/bitesize/topics/z3tbwmn/](http://www.bbc.co.uk/bitesize/topics/z3tbwmn/) where you can learn more about coding robots and beginning to create simple programs.

Ideas for supporting learning at home:



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## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)

## Science

- Try planting seeds in the garden or a window box and talking about what happens to them. What do we need to do to help them grow? How do plants change as they grow?
- Look at the way flowers, plants and trees in your local area change as Spring finally arrives. Which can you see growing? Which make flowers? Why might this be?

## The Arts

Have a go at tie-dying at home - the CBBC guide at [www.bbc.co.uk/cbbc/thingstodo/bp-antural-tie-dye-george-ezra](http://www.bbc.co.uk/cbbc/thingstodo/bp-antural-tie-dye-george-ezra) is a great place to start, and all you need is an old t-shirt, a bit of string and some dye. You can use shop-bought dyes for this, but in class we're going to be experimenting with natural dyes like berries, beetroot and red cabbage.

## Maths

- Cut pizzas into fractions - how can we cut it so that all four of us get an equal sized piece? What do we call this fraction?
- Share out food together - can we split this cake into thirds or find half of these sweets? Try different ways of sharing - cutting into portions, counting out an equal number for each person or splitting things into groups - which method makes the most sense for whatever you're trying to do?
- When making drinks, practice filling cups half or three-quarters full, helping your child to learn what these words mean, and which fractions are bigger than others.

## Humanities

- Practice identifying key places on maps - a globe or a big map of the world would be great, but if you haven't got one of those, Google Maps on a tablet or laptop is just as good (and means you can start to zoom in on some of the places we've talked about).
- In class, our big focus is on continents and oceans, but you could also work on identifying places that are important to your family (where people were born or where they now live). Try to help your child to begin to get a sense of scale - which places could we drive to in an hour, which would take a few hours and which are much further away.
- When looking at maps, practice using the language of 'north, south, east and west' to locate key places.