

## PE

### Athletics

We will be heading outdoors for our PE lessons, developing our running, jumping, skipping and throwing skills, as well as learning how to compete in relay races.

## Computing

We will be continuing to learn to create simple programs, controlling the way objects move, either on screen or in real life, including using moving toys such as Bee Bots and the Scratch language.

Next half-term, we'll be learning about...



## English

We will be using the fantastic story *The Night Pirates* to inspire our writing this term. We will begin by reading, acting-out and storyboarding the text, which sees a boy called Tom woken up in the middle of the night by a band of rough, tough girl pirates, who offer him the chance to join their adventures. We will use all the skills we have worked on this year to write in a variety of styles linked to the story, including diary entries, letters home, wanted posters, instructions and reports. Finally, we will write our own adventure stories in a similar style.

Throughout the term we will also continue to develop our reading, with daily ReadWriteInc phonics and comprehension sessions.

## Science

### Habitats

We will be exploring the different places where animals live and thinking about the ways in which they are adapted to suit that habitat. We will investigate the things that they eat, the way that they protect themselves and the types of homes that they make. We will focus in particular on seaside habitats and the creatures that we find there.

# ALL ABOARD!

## HEDGEHOGS - SUMMER 2024

## The Arts

In Art, we will be exploring the work of the famous artist Monet. We will look carefully at the way in which he painted water, capturing a sense of the light and weather around him - and we will then use the same skills to paint our own seaside pictures. We will also be exploring clay, learning to manipulate it in a variety of ways and then making seashells.

## Maths

We will be focussing on division and multiplication over the next few weeks. For multiplication, we will progress from using objects and drawings to thinking about the link between multiplication, repeated addition and arrays. We will also learn how to solve two-step problems using jottings to explain our thinking. In division, we will be developing our understanding of sharing and grouping, again beginning with objects and drawings, and working towards being able to solve problems with pencil and paper methods. Finally, we will be exploring the idea of fractions, learning to find fractions of lengths, shapes, sets of objects and quantities, including finding  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .

## Humanities

In our geography lessons, we will be learning about seaside environments. We will discuss what people do when they go on seaside holidays and learn about natural and man-made features that we find in these places. We will then choose a specific seaside resort to investigate further (selected based on our own experiences) and compare this town with life in Stevenage.

In history, meanwhile, we will explore seaside holidays from the past and discover how they have changed over the years. We will use photos, video clips and first-hand accounts to support our learning, and will use all of this to discuss how seaside environments have changed.

## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- One of the most useful things to speed-up our computing work is faster typing. The BBC Dance Mat Typing game is a great way to practice this - have a go at [www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr](http://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)

Ideas for supporting learning at home:



## Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

# ALL ABOARD!

## HEDGEHOGS - SUMMER 2024

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)

## The Arts

There are some great ideas for learning more about Monet (and then making art in his impressionist style) on the fantastic Tate Kids website at: [www.tate.org.uk/kids/explore/who-is/who-claude-monet](http://www.tate.org.uk/kids/explore/who-is/who-claude-monet)

Have a go at creating art linked to the seaside, sand, shells or summertime!

## Maths

- Cut pizzas into fractions - how can we cut it so that all four of us get an equal sized piece? What do we call this fraction?
- Share out food together - can we split this cake into thirds or find half of these sweets? Try different ways of sharing - cutting into portions, counting out an equal number for each person or splitting things into groups - which method makes the most sense for whatever you're trying to do?
- When making drinks, practice filling cups half or three-quarters full, helping your child to learn what these words mean, and which fractions are bigger than others.

## Humanities

- Share stories, pictures, postcards and mementos from seaside trips in the past. What things did you do at the seaside? Why did you go to that particular place? If you've been to the seaside in different countries, think about what is similar and different about all these places.
- It would be great if older members of the family could share their memories of the seaside from when they were younger - how is it similar or different today to how it was fifty years ago? And, if the chance comes up, a family day out at the seaside would definitely help us to learn more about this topic - we'd love to see any photos or goodies that you bring back!

