

## PE

Team games  
We will be learning to combine the skills we have learnt to make our own games, working in small groups and thinking about how we work together. Our PE days will be Mondays and Thursdays.

## Computing

We are treasure hunters  
We will be learning to program bee-bots (small robots that follow a series of directional commands) to move around maps and find the hidden treasure.

Next half-term, we'll be learning about...



OH I DO LIKE  
TO BE BESIDE

THE SEASIDE!

FIELDMICE & DORMICE - SUMMER 2024

## Science

Habitats  
We will be exploring the different places where animals live and thinking about the ways in which they are adapted to suit that habitat. We will investigate the things that they eat, the way that they protect themselves and the types of homes that they make. We will focus in particular on seaside habitats and the creatures that we find there.

## The Arts

In our art sessions, we will be using a wide variety of media to make animal prints. We will also be painting pictures of animals that we might find at the seaside, looking carefully at their features and developing our ability to control our brushstrokes. Finally, in music we will be exploring pulse and rhythm as we create our own compositions.

## Maths

We will begin the term by exploring measurement, measuring heights, lengths and weights using a mixture of standard (metres, cm, kg) and non-standard (hands, books, marbles etc.) units. We will then move on to develop our understanding of multiplication and division, using equal groups, repeated addition, sharing, simple pictures, counting sticks and arrays to solve problems. We will introduce the idea of 'remainders' when dividing, and think about what to do with these 'left over' bits when we solve problems. We will also develop our ability to count in 2s, 5s and 10s, which will help to speed-up our working, and eventually lead to recall of our 2x, 5x and 10x tables.

## Humanities

In our geography lessons, we will be learning about seaside environments. We will discuss what people do when they go on seaside holidays and learn about natural and man-made features that we find in these places. We will then choose a specific seaside resort to investigate further (selected based on our own experiences) and compare this town with life in Stevenage.

In history, meanwhile, we will explore seaside holidays from the past and discover how they have changed over the years. We will use photos, video clips and first-hand accounts to support our learning, and will use all of this to discuss how seaside environments have changed.

## English

Next half-term, we will be looking at a 'rags to riches' tale. Our initial text will be *The Story of Pirate Tom*, which we will learn by heart, using symbols and actions, so that we can use the language and structure to support our writing. We will be focussing in particular on describing characters and introducing speech. We will also continue to develop the use of accurate sentence structure and careful, consistent handwriting. We will also be looking at non-fiction texts about animals and writing a recount of our holiday news.

We will continue with our Read Write Inc sessions every morning, working in small groups with others at our level to improve our phonics knowledge, ready for our Screening Check in June.

## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Computing

- BBC Bitesize has some great learning resources at [www.bbc.co.uk/bitesize/topics/z3tbwmn/](http://www.bbc.co.uk/bitesize/topics/z3tbwmn/) where you can learn more about coding robots and beginning to create simple programs.

Ideas for supporting learning at home:



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## Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

## The Arts

Have a go at making your own animal pictures at home. They could be pictures of pets, animals you can spot in your local habitat, or something more exotic that you've found pictures of online. Look really closely at details of the animal and sketch slowly, to try and make your picture as accurate as possible (nothing too Disney-fied!)

## Maths

- Practice counting in 2s, 5s and 10s as often as possible - counting in multiples as you go up or down stairs; counting in 2s as you pair up socks; totalling up everyone's fingers and toes by counting in 5s...
- Total up money in the piggy bank, totalling up how much all the 2ps, 5ps or 10ps are worth by counting in multiples. For bonus points, try counting back into the pot by counting back in 2s / 5s / 10s.
- Spot numbers made from 2s, 5s and 10s in the world around us. How many houses can we find that are a multiple of 10? Can your child spot that these all have '0' at the end, or that the multiples of 5 all end in '0' or '5'?

## Humanities

- Share stories, pictures, postcards and mementos from seaside trips in the past. What things did you do at the seaside? Why did you go to that particular place? If you've been to the seaside in different countries, think about what is similar and different about all these places.
- It would be great if older members of the family could share their memories of the seaside from when they were younger - how is it similar or different today to how it was fifty years ago? And, if the chance comes up, a family day out at the seaside would definitely help us to learn more about this topic - we'd love to see any photos or goodies that you bring back!

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)