

## PE

Catching & throwing  
We will explore different ways we can throw, depending on how far (and fast) we want things to move, and develop our ability to catch objects with confidence. We will then combine these skills to play simple games.

## Science

### Habitats

We will be exploring the different places where animals live and thinking about the ways in which they are adapted to suit that habitat. We will investigate the things that they eat, the way that they protect themselves and the types of homes that they make. We will focus in particular on seaside habitats and the creatures that we find there.

## The Arts

Linked to our geography topic, we will be exploring rangoli patterns. These brightly coloured, symmetrical patterns are often made to celebrate important Hindu festivals, and we will be creating our own using paint, coloured sand and collage. We will finish by making clay tiles featuring patterns that we have designed ourselves.



## Computing

We will be talking about eSafety and the things that we do to stay safe when using computers and the internet. We will agree what we should do if we find something that we don't like and discuss the reasons why we should not believe everything that we see or read online.

This half-term, we'll be learning about...



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## English

Our first unit of the term is based around the story *Stanley's Stick*, by John Hegley. We will write speech bubbles for characters in the story, and will then develop our ability to retell it in a variety of ways, including making mini-books to bring home. After that, we will create our own versions of the story, where we are the main characters!

Following on from this, we will be shifting our focus to recounts, using the stories *Ravi's Roar* and *Ruby's Worry* (both by Tom Percival) to inspire our work. We will think about times in our lives when we had 'roars' or worries of our own and will retell these events in a series of sentences written in the past tense.

## Humanities

We will be learning all about life in India this term. It's a huge, diverse country, so we will explore the different landscapes and habitats, from the Himalayan mountains of the north to the rainforests and deserts of the west to the bustling cities of Mumbai, Delhi and Kolkata. We will investigate food, clothes, music, schools and homes, and begin to compare life in the UK with life in India. Throughout the topic we will also be developing our map skills, locating India (as well as the UK and the seven continents) on a variety of maps and globes.

In RE we are looking at friendship and what it means to be a friend. We will be looking at the way in which Jesus showed friendship, and the reasons why it can be hard to be a good friend.

## Maths

We will continue to cement our understanding of numbers greater than ten this term, working out how many tens and ones there are in each number and representing this in a variety of different ways. We will also be identifying which of these numbers are odd or even, and exploring doubling and halving. By using different methods, equipment and strategies, we will become more fluent in our number knowledge, and will then be able to use this to help us to reason about numbers and solve problems. Later in the term we will be moving on to explore the properties of 2d and 3d shapes, learning their correct mathematical names and spotting these shapes in the world around us.

## PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at [www.sportengland.org/jointhemovement](http://www.sportengland.org/jointhemovement)

## Science

- Explore some of our local habitats and see what different living things you can find there - what differences can you see between the park, woodland, back gardens and farmers fields? What things do the animals that live in these places eat? How do they keep themselves safe? Which of them would be happy living in your garden?

## The Arts

A quick Google will turn-up hundreds of examples of rangoli patterns and templates to colour. A few good places to start are:

[www.activityvillage.co.uk/rangoli](http://www.activityvillage.co.uk/rangoli)  
[www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns](http://www.plazoom.com/resource/eyfs-diwali-resources-rangoli-patterns)  
[www.bbc.co.uk/bitesize/articles/zbhff82](http://www.bbc.co.uk/bitesize/articles/zbhff82)



## Computing

- It's Safer Internet Day on February 10th, so this is a good opportunity for us all to talk about the way that we stay safe online. This year's focus is on learning to use AI safely - you can find out more at [saferinternet.org.uk/](http://saferinternet.org.uk/)

Ideas for supporting learning at home:



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## Maths

- Keep on practicing counting whenever and wherever you can - how many cars are there in the street? How many trees in the field? How many trollies in the supermarket, players on the team or stairs on the way to bed? Our focus is on numbers from 10-20 this term, so things that come in groups of this size are ideal for counting practice.
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Practice reciting the days of the week and months of the year in order - saying them is great; learning to spell a few of them would be even better!

## English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Our aim is to turn all our children into fluent readers, so they should be able to read the books they're bringing home with speed, accuracy and confidence.
- We continue to use the Read Write Inc scheme for our daily phonics sessions, and there's guidance on supporting this at home available at: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)
- You can also find advice on supporting spelling at: [www.bedwell.herts.sch.uk/learning/spelling\\_strategies.pdf](http://www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf)

## Humanities

- India is a huge country full of different types of towns, cities and environments. You could link these to the different environments found in the UK, helping your child to recognise that countries are made up of lots of different habitats, peoples and regions.
- Try to learn where things are in the world on maps or globes. Can your child find and name all of the world's continents and oceans? Can they find the UK and any other countries that are important to your family on a map?
- Learn about (and try) Indian foods - and find out more about the different types of food that are popular in different parts of this huge country.