

PE

We will be working on tennis and basketball, developing our hand-eye coordination. Playing tennis, we will be developing a range of forehand and backhand shots, while in basketball we will focus on dribbling and passing.

Computing

We will be discussing the way that we stay safe online, thinking about the types of information that it is (and, importantly, isn't) OK to share, the sites we visit, the way images are shared and what we should do if we come across something we don't like.

This half-term, we'll be learning about...

ROMAN BRITAIN

RABBITS - AUTUMN 2025

English

Our next topic will see us exploring fables, using a fantastic story called *The Lion Inside* by Rachel Bright as our starting point. We will begin by identifying the ingredients of fable stories - usually set in the natural world, with animal characters and a central moral message. After that, we will investigate the use of more complex sentence structures (using conjunctions like *if*, *because* and *although* to tie ideas together), along with the use of commas to separate items in a list. We will finish-off this unit by writing fables of our own.

Throughout the term we will continue to develop our spelling knowledge, adding a range of different suffixes and prefixes to root words.

Science

Our next science topic will see us focussing on healthy bodies, finding out what sort of foods our bodies need to stay healthy. We will be exploring the way that our muscles and skeletons work and comparing the diets of different animals. We will also be contrasting the bodies of animals with and without skeletons, investigating the way they move, eat and protect themselves.

The Arts

Linked to our topic, we will be making Roman mosaics. We will do lots of careful observation, looking at pictures of mosaics so that we can identify the types of images that the Romans used and the way they organised these artworks. We will then design our own pieces, chop up lots of card to make tiny tiles, and carefully piece together our mosaics.

Maths

We will start the half-term by getting to grips with written (column) strategies for addition and subtraction, building up to being able to add or subtract any pair of 3-digit numbers. We will then use these to solve word problems.

After that, we'll be moving on to looking at graphs and tables, creating our own bar charts and using these to answer questions. Following that, we move onto lines, angles and shapes, identifying right angles and putting angles into size order. Finally we will learn to identify parallel, perpendicular, vertical and horizontal lines and search for these in the world around us.

Humanities

History : Roman Britain
We will continue to explore what happened when the Romans invaded Britain and the way in which it changed life in our country. We will be looking at the reasons why the Romans were so powerful and some of the leaders who helped to grow their Empire. We will be making our own timelines and identifying what still remains of Roman Britain. Throughout the topic, we will be looking at a range of artefacts, ruins and historical sources to help us to think like an historian.

RE

We will be exploring the Christian story of Christmas, thinking about the different traditions and symbols associated with this time of year.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- There's some great advice on talking to children about online safety on the NSPCC website at www.nspcc.org.uk/keeping-children-safe/
We also use lots of resources from the UK Safer Internet Centre: saferinternet.org.uk/

Ideas for supporting learning at home:

Science

- Talk about the food you eat and the effect that it has on your bodies. Have a look at the nutritional information on the side of food packets and find foods that are high in fibre, protein or carbohydrates.
- Catch-up on some of the fab nature documentaries available on the BBC iplayer, looking at the range of things that different animals eat.

The Arts

There are lots of craft projects linked to the Romans that you could have a go at - to get started, have a look at one of these sites:

rammuseum.org.uk/young-visitors/fun-things-to-do/roman-craft-activities/
www.vindolanda.com/crafts
www.imaginghistory.co.uk/post/roman-crafts-for-kids-live-like-a-roman-in-britain

ROMAN BRITAIN

RABBITS - AUTUMN 2025

As always, tables facts will be really important to us this term, so it would be brilliant if you could work on learning these at home. Focus on one table at a time and try:

- Making-up rhymes to help remember number facts ("4 x 6 is 24, bears growl and lions roar!")
- Looking for numbers in that table in the world around you - on doors, car number plates, in phone numbers or when you're out shopping.
- Writing-out tables with finger paints, chalk or water-on-tarmac, or make them from playdoh.
- Chanting, singing, whispering... Say tables out loud together whenever you have the chance.

Maths

Humanities

- In history this term we are learning about the Romans, which provides lots of opportunities for learning beyond the classroom - try investigating the history, making mosaics or shields or finding out what it was like to be a Roman soldier. There's lots of information, video and links to get you started available on the BBC Bitesize website at www.bbc.co.uk/bitesize/topics/zqtf34j
- If you're up for a day out, there are lots of local Roman sites and museums to visit - Welwyn Roman Baths, St Albans Hypocaust, Verulamium Museum and the British Museum all have lots of artefacts and remains to help bring history to life. A good place to start is www.stalbansmuseums.org.uk.

English

- Constant practice of reading - and discussion of what's been read - is just about the most valuable thing you can do at home. Try to listen to your child as often as possible.
- Spelling homework goes out every Thursday, so please help your child to learn these. You can find more advice on supporting spelling at: www.bedwell.herts.sch.uk/learning/spelling_strategies.pdf
- We started the term by focusing on core sentence construction - so whenever your child writes at home, help them to check that every sentence includes a subject, a verb, a capital letter and a full stop. We need to get these core elements right every time.