

Literacy

We will be making our own 'All About Me' books, filled with information and pictures of our families, homes and favourite things. We will create our own covers and then fill our books one page at a time, beginning to make letter shapes about sharing our individual books with you at our first Stay and Play session! Throughout the term we will also be developing our phonics knowledge in our daily Read Write Inc sessions.

Expressive Arts and Design

We will work on showing different emotions in our drawings, helping us to recognise when people are happy, sad, excited or cross. We will also be making self-portraits as part of our 'All About Me' topic. We will be encouraged to talk about our work whenever we are being creative, thinking about what we like, what works well and the way we could improve our pictures.

Physical Development

We will be learning to use lots of classroom tools safely and correctly, including scissors and climbing areas. We will also explore our outdoor areas and agree what we need to do to use them safely as well. We will begin to develop our fine motor skills through cutting, colouring, painting and mark making, as well as dough disco sessions. In our PE sessions with Mr Butler, we will work on improving our spatial awareness, finding space, travelling and stopping with control.

Personal, Social and Emotional Development

To help us settle into our new environment we will be playing lots of 'getting to know you' games as well as learning class routines and rules. We will be playing turn-taking games to help us get used to playing with others, and will be introduced to different challenge areas within our classes.

This half-term, we'll be learning about...



ALL ABOUT ME!

RECEPTION - AUTUMN 2025

Mathematics

Our *Essentials for Counting* programme begins with lots of counting, ensuring we can consistently say number names in order, and then begin to link these to counting out groups of objects. We will represent numbers in lots of different ways, and then using words like 'more', 'less' and 'the same' to compare how many there are in each group. We will (of course) be singing lots of number songs, and will meet a different 'number of the week', starting with 1 and working our way up over the course of the term. We will look for opportunities to use our counting whenever possible, counting the people in our group, the number of blocks we need for a project, the books we have read and whatever else we can think of!

Understanding the world

We will be talking about our families, sharing baby pictures and comparing the way we looked when we were younger with the way we look now. We will also think about the people who are familiar and important to us, helping us to understand that all families are different and brilliant in their own ways. We will also be exploring healthy eating and healthy lifestyles.

As the weather begins to change, we will be investigating autumn, going for walks in the local area and seeing how the natural world transforms as the seasons change. We will learn about hibernation and look out for signs of animals getting ready for winter.

Communication and Language

Over the first half-term we will spend lots of time talking about our families and our favourite things. As well as helping us to get to know each other, this will also help us to develop our speaking and listening skills by asking questions, taking turns and spotting the ways in which we are both similar and different.

Throughout the term we will be learning lots of new nursery rhymes, using actions to help us remember them. We will also be learning a new sign each week, starting with key words like *please*, *thank you*, *yes*, *no* and *sorry*.

Literacy

- Constant practice of phonics and reading is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: www.ruthmiskin.com/en/find-out-more/parents/

Expressive Arts and Design

- Act out stories together, sing and dance to favourite songs or encourage your child to tell you stories linked to their play.
- Talk about what your child has made at school and encourage them to describe the way they made it to you - and maybe have a go at making something similar together at home.

Physical Development

- Encourage your child to get dressed on their own and brush their teeth twice a day. Talk about the things that you eat and drink, thinking about healthy choices (and the reasons why it's OK to eat a few unhealthy things from time to time).
- Build an obstacle course in the house or garden together, running (carefully) around benches or chairs, crawling under blankets and clambering through cardboard boxes.

Personal, Social and Emotional Development

- Play turn-taking games together, and support your child in learning to wait for their turn and listen to others.
- Encourage your child to talk about their feelings - can they name the emotion? What does it 'feel like' inside? What has made them feel that way?

Ideas for supporting learning at home:



ABOUT ME!

RECEPTION - AUTUMN 2025

Mathematics

- Keep practicing counting, whenever and wherever possible - you could count houses on the way to school, footsteps on the way to bed, shoes in the house, players on the team, objects in the shopping trolley, claps, nods... Anything and everything you can think of!
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Play board games with numbered squares together, and practice saying the names of the squares you land on together. Simple card games give lots of opportunities for practicing number names, too.

Communication and Language

- We use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at eylj.org. Speak to a member of staff if you're not sure about how to log in.
- Talk about favourite things with different people in your family, helping your child to understand what 'likes' you share - and to realise that we don't all like the same things.
- Sing nursery rhymes together - can your child tell you about the ones they have learnt at school?

Understanding the world

- Talk about your family and the people in it. Look at pictures of people when they were younger and talk about the way that we change as we grow up and get older. You could even try making your own family tree together to show how everyone is related.
- When you're out and about, look for signs of autumn and talk about how the environment changes. Collect conkers or acorns, exploring what these feel like (and practicing counting them too). Can you see signs of animals getting ready for winter?
- Look for (and talk about) other changes linked to the colder weather - what different clothes do we wear? What different things do we do?