

Literacy

We will be sharing lots of 'lift the flap' books this term, including *Dear Zoo*, *Where's Spot?* and *Oh dear!* We will listen carefully as adults read stories to us and talk about what happens, what we can remember and what we think might be under the next flap! We will also be playing lots of listening games, helping us to start to recognise the sounds within words. Throughout the term, we will learn to recognise our own names and write them independently.

Expressive Arts and Design

Linked to our topic, we will be creating representations of our families using pebbles. We will learn lots of new songs, including our *Make a Circle* and *Hello!* songs. Later in the term we will also do lots of art linked to Diwali. Whenever we are being creative, we will be encouraged to talk about our work, thinking about the materials we have used and the effect we have created.

Physical Development

We will be learning to use lots of classroom tools safely and correctly. We will also explore our outdoor areas and agree what we need to do to use them safely as well. We will have lots of opportunities to practice our fine motor skills every day, through threading, colouring and mark making. We will also develop our self-help skills, being encouraged to wash our hands and put on our coats independently where possible.

Personal, Social and Emotional Development

To help us settle into our new environment we will be playing lots of 'getting to know you' games as well as learning class routines and rules. We will be playing turn-taking games to help us get used to playing with others, and using the story of *The Colour Monster* to help us to talk about our feelings.

This half-term, we'll be learning about...



ALL ABOUT ME!

NURSERY - AUTUMN 2025

Mathematics

Our *Essentials for Counting* programme begins with lots of counting, saying number names in order and using one-to-one correspondence when we count (saying one number name when we count each item in a set, and matching the number 3 to three items in a group). We will (of course) be singing lots of number songs, and will meet a different 'number of the week', starting with 1 and working our way up over the course of the term. Finally, we will look for opportunities to use our counting, sorting and grouping skills whenever possible, counting the people on the carpet, the number of blocks we need for a project, the books we have read and whatever else we can think of!

Understanding the world

We will be talking about our families, sharing baby pictures and comparing the way we looked when we were younger with the way we look now. We will also think about the people who are familiar and important to us, helping us to understand that all families are different and brilliant in their own ways. In addition, we will be exploring healthy eating and healthy lifestyles.

As the weather begins to change, we will be investigating autumn, going for walks in the local area and seeing how the natural world transforms as the seasons change. We will learn about hibernation and look out for signs of animals getting ready for winter.

Communication and Language

Over the first half-term we will spend lots of time talking about our families and our favourite toys, foods and places. As well as helping us to get to know each other, this will also help us to develop our speaking and listening skills by asking questions, taking turns and spotting the ways in which we are both similar and different.

Throughout the term we will be learning lots of new nursery rhymes, using actions to help us remember them. We will also learn the names of all the children and adults in our class by singing our *Welcome* song.

Literacy

- Sharing books and developing your child's vocabulary is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: www.ruthmiskin.com/en/find-out-more/parents/

Expressive Arts and Design

- Act out stories together, sing and dance to favourite songs or encourage your child to tell you stories linked to their play.
- Talk about what your child has made at school and encourage them to describe the way they made it to you - and maybe have a go at making something similar together at home.

Physical Development

- Encourage your child to put on their own coats and shoes, and to brush their teeth twice a day. Talk about the things that you eat and drink, thinking about healthy choices (and the reasons why it's OK to eat a few unhealthy things from time to time).
- Build an obstacle course in the house or garden together, running (carefully) around benches or chairs, crawling under blankets and clambering through cardboard boxes.

Personal, Social and Emotional Development

- Play turn-taking games together, and support your child in learning to wait for their turn and listen to others.
- Encourage your child to talk about their feelings - can they name the emotion? What does it 'feel like' inside? What has made them feel that way?

Ideas for supporting learning at home:



ALL ABOUT ME!

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Mathematics

- Keep practicing counting, whenever and wherever possible - you could count houses on the way to school, footsteps on the way to bed, shoes in the house, players on the team, objects in the shopping trolley, claps, nods... Anything and everything you can think of!
- Practice writing numbers in sand, salt or water, or try making numbers out of groups of pebbles.
- Play board games with numbered squares together, and practice saying the names of the squares you land on together. Simple card games give lots of opportunities for practicing number names, too.

Communication and Language

- We use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at eylj.org. Speak to a member of staff if you're not sure about how to log in.
- Talk about favourite things with different people in your family, helping your child to understand what 'likes' you share - and to realise that we don't all like the same things.
- Sing nursery rhymes together - can your child tell you about the ones they have learnt at school?

Understanding the world

- Talk about your family and the people in it. Look at pictures of people when they were younger and talk about the way that we change as we grow up and get older. You could even try making your own family tree together to show how everyone is related.
- When you're out and about, look for signs of autumn and talk about how the environment changes. Collect conkers or acorns, exploring what these feel like (and practicing counting them too). Can you see signs of animals getting ready for winter?
- Look for (and talk about) other changes linked to the colder weather - what different clothes do we wear? What different things do we do?