# All about Year 5









### Year 5

- A really exciting time!
- Old enough to have in-depth conversations, engage with learning, discuss what we discover, but none of the pressures that can come with Year 6.
- Building on the fantastic learning that was done in Year 4
- Encouraged to make the most of all the opportunities available
   clubs, sports, drama, music...
- Two years to be ready for our next steps.

### Foxes Class

- All Year 5, but not all of Year 5 there are now 44 in the year group, so a few Y5s are working with Year 6.
- Taught by Mr Humber I've been teaching for over 20 years.
  I've got a background in History, so that's one of my favourite subjects, and I really like teaching maths. I am also the school's lead in maths and art.
- Mr Roberts will be teaching the class on Wednesdays.
- Teaching assistant Mrs Stanton is with us all week and Mrs Scanlon Tues , Wed & Thurs

Day	8.50 -9.00	9.00 - 9.30	9.30 - 10.10	10.10 - 10.30	10.30 - 10.45	10.45 - 11.15	11.15 - 12.30	12.30 - 1.30	1.30 - 2.15	2.15 - 2.40	2.40 - 3.00
Monday	G R A M M A R	Guided Reading	Maths		B R E A K	Spelling	English		History / Geography		A S S E M B L Y
Tuesday	G R A M A R	Mat	B R E A K		PE (Swimming)				English	1	A S E M B L Y
Wednesday (Leadership time pm)	G R A M M A R	Guided Reading	Maths			A S S E M B L Y	English	TOZOI	Science / Computing (Mr Roberts)		
Thursday	G R A M M A R	Music /RE/ French	Maths		B R E A K	Spelling	English		Art	PE	
Friday (PPA pm)	G R A M A R	Guided Reading	Maths			Spelling	English		PHSE (Mr Roberts)	Golden Time (Mr Roberts)	

SCHOOL

# Topics & Key Learning

- English more complex plots and characters
  - extending vocabulary and grammar, and then making decisions about what to use when
  - more independence, more choices
  - continue to have a big focus on spelling
- Maths fractions and decimals
  - embedding strategies for long multiplication and division
  - choosing what strategy to use 'where to start'
- Science forces, electricity, evolution
- Humanities Brazil, Rivers and Mountain, Ancient Greece

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 $curiosity \cdot empathy \cdot co-operation \cdot reflection \cdot perseverance \cdot independence$ 

## Behaviour

- Golden Rules: We are kind & helpful; We work hard; We are honest; We listen; We are gentle; We look after property
- Rewarded with merits and classpoints
- Golden time chance to play games, draw and have fun on a Friday afternoon. This is earned for good behaviour; repeated failure to follow the Golden Rules results in the loss of golden time
- Playtime & lunchtime issues dealt with by staff on duty, who report back to teachers; more serious incidents are sent in to a senior member of staff
- Always contact us if you have any concerns

SEDWE!

## How you can support your child's learning:

- Attendance every day matters
- Home learning maths and spellings every week
  - Set on Thursdays and due in the following Tuesday
  - Support by making sure your child has a quiet space to concentrate
  - Doesn't all need doing in one go find out what works for you and your child. 5 minutes every day on the way to the school, football or the shops is the best way to learn spellings
  - If your child is stuck, don't panic just let us know

5



## How you can support your child's learning:

- Reading either listening to your child read, or encouraging to read independently, then talking about what they've read
- Continuing to learn times table facts (in the car or on the walk to and from school)
- Talk to your child about what they did and better still what they learnt - at school today
- Finding different ways to engage them in conversation What made you laugh? What made you smile?
- PE kit in school on a Monday home on Friday for a wash.
- Swimming kit in school every Tuesday.

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## Working together:

- Available every day for a quick chat at the door contact the office to arrange a meeting if it needs a longer conversation.
- Parents evening October 16<sup>th</sup>, where we can discuss your child's learning in detail.
- Every day of school counts in building your child's learning and helping them to reach their potential, so we're looking forward to working together to make this year as valuable as possible... and hopefully lots of fun, too.

SCHOO!