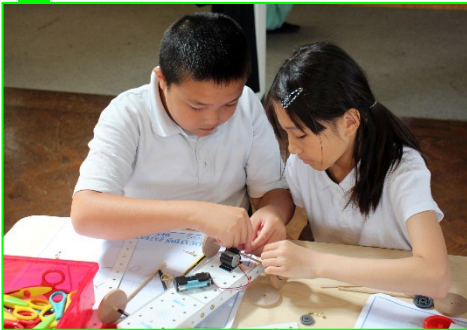


All about Year 1



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Year 1

- A really exciting time!
- Old enough to have conversations, engage with learning, discuss what we discover and be Learning Superheroes, but none of the pressures that can come with Year 2.
- Building on the fantastic learning that was done in Reception.
- Encouraged to make the most of all the opportunities available - Forest School, clubs, sports, drama, music...

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Fieldmice Class

- taught by Mrs Devenish - I've been teaching at Bedwell for 20 years. I've got a background in Early years. I am the Phonics Lead teacher within the school and qualified to teach Forest School.
- Mrs Humber will be teaching on a Thursday.
- Teaching assistants - Miss Bartlett

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Fieldmice Timetable - Mrs Devenish

Day	8.50 - 9.00	9.00 - 9.30	9.30 - 10.30	10.30 - 10.50	10.50 - 11.50	11.50 - 12.50	12.50 - 1.10	1.10 - 2.00	2.00 - 2.40	2.40 - 3.00
Monday (Management time pm)	H W R I T I N G	Read Write Inc	Maths	B R E A K	English	L U N C H	Phonics	History / Geography	PE (Mr Butler)	
Tuesday	H W R I T I N G	Read Write Inc	Maths		English		Phonics	Science		Assembly
Wednesday (PPA 9-30 - 11.45am)	H W R I T I N G	Read Write Inc	Maths (TA led)		PSHE (TA led)		Phonics	English		Phonics
Thursday (Mrs Humber)	H W R I T I N G	Read Write Inc	Maths		English		Phonics	Art / DT		Assembly
Friday (ECT Mentor time am)	H W R I T I N G	Read Write Inc	PE (Mr Butler)		English		Maths	Forest School / Computing / RE		

Topics & Key Learning

- English - writing simple sentences
 - using punctuation, finger spaces
 - exploring different texts
- Maths - counting to 10 and then 20, number bonds, counting in 2s, 5s and 10s
- Science - Humans, habitats and everyday materials
- Humanities - The Great Fire of London, India and Seasides
- Autumn Term -Forest School every Friday. Children to arrive dressed in their forest clothes and suitable shoes for the weather.

OUR
YEAR

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Behaviour

- Golden Rules: We are kind & helpful; We work hard; We are honest; We listen; We are gentle; We look after property
- Rewarded with merits and class points
- repeated failure to follow the Golden Rules results in the loss of choosing time
- Playtime & lunchtime issues - dealt with by staff on duty, who report back to teachers; more serious incidents are sent in to a senior member of staff
- Always contact us if you have any concerns

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How you can support your child's learning:

- Attendance - everyday matters
- Home learning - reading and target spellings
 - Support by making sure your child has a quiet space to concentrate
 - Doesn't all need doing in one go - find out what works for you and your child. 5 minutes every day on the way to the school, football or the shops is the best way to learn spellings
 - If your child is stuck, don't panic - just let us know

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How you can support your child's learning:

- Reading - either listening to your child read, or encouraging to read independently, then talking about what they've read
- Continuing to learn number facts (in the car or on the walk to and from school)
- Talk to your child about what they did - and better still what they learnt - at school today
- Finding different ways to engage them in conversation - What made you laugh? What make you smile?
- PE kit in school on a Monday - Our PE days are Mondays and Fridays.

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Working together:

- Available every day for a quick chat at the door - contact the office to arrange a meeting if it needs a longer conversation
- Parents evening - October 16th, where we can discuss your child's learning in detail
- Read Write Inc - Phonics meeting 8th October - 2.30pm

NEXT STEPS

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